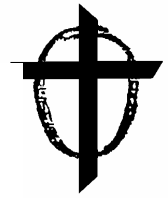




**Warfield Church of England Voluntary Controlled Primary School,
All Saints Rise, Warfield,
Bracknell, Berkshire, RG42 3SS**



Type of school (Infant, Primary, Middle, Secondary etc)	Primary
Status (VA, VC or Foundation, CTC or Academy)	Voluntary Controlled
Diocese	Oxford
Local Authority	Bracknell Forest
Dates of inspection	10 March 2009
Date of last inspection	13 January 2006
School's Unique reference number	109982
Name of Headteacher	Andrea Griffiths
Name of Chair of Governors	Lynne Hughes
Inspector's name and NS inspector's number	Bob Miller 357

Context

This is an average sized primary school, contained in a modern building that also houses All Saints church. There are 206 pupils on roll of which, almost all, come from White British backgrounds and live within the catchment area of the school. The number of pupils with a statement of special educational needs is small.

The distinctiveness and effectiveness of Warfield as a Church of England school are good.

The school is led and managed by a thoroughly committed and passionate headteacher. She is well supported by staff, governors and parents. Despite the recent changes in the leadership of the local church, there remains a good relationship with a number of churches in the locality and their lay staff. These relationships feed the Christian ethos that underpins all aspects of school life. Parents speak very highly of the school as a church school, recognising the strength of care shown to their children and the respect they develop. The capacity to make the necessary improvements is good.

Established strengths

- Relationships in the school are excellent.
- The Christian values that exist have a positive impact on learners.
- Pupils' positive attitudes towards collective worship.

Focus for development

- Formal monitoring of acts of collective worship by foundation governors.
- Obtaining parents' views on the Christian dimension of the school.
- Enhancing the school environment particularly the hall to encourage spiritual development.

The school through its distinctive Christian character is good at meeting the needs of all learners

Warfield school is outstanding in its relationships, which are based on Christian principles. Children feel happy and secure. Their behaviour and attitudes to learning are very good. They say they are valued as individuals and benefit from the warm family atmosphere. Academic achievement is high in relation to prior attainment. Christian values are evident in every part of the school particularly in the way pupils show care and concern for one another. Pupils, including those with learning difficulties and disabilities, enjoy coming to school, where they receive good support. All pupils seek to fulfil their potential and they say, 'Teachers are good, friendly and caring'. The Christian identity is apparent inside the school entrance. The Children's' charity work is displayed alongside the cross. These features, which are accompanied by the school's mission statement and a large display of the UNICEF "Rights Respecting School", make a good impact on pupil's moral, social and cultural development. Whilst there are other Christian wall displays in some classrooms there are few examples of children's work or religious artefacts elsewhere in the school particularly the hall. This detracts from the building being able to encourage spiritual development as one walks around the school.

The impact of collective worship on the school community is good

Acts of collective worship are good in quality. This represents satisfactory improvement since the previous inspection. The school has introduced better planning, appropriate music on the entry and exit of pupils and the use of information and communications technology [ICT] through power point presentations. These features have had a positive impact on pupils learning by increasing their religious vocabulary and setting the scene for a period of quiet reflection. The themes for worship lead on from lessons planned around the social and emotional part of the curriculum. Children say that this makes them think harder about moral and religious issues. Worship forms a very important and integral part of school life. Pupils enjoy the opportunity to pray. One said, 'It lets your emotions out'. Pupils know and understand the Lord's prayer and some have written prayers of their own. All pupils say the grace at lunch and pray at the end of the school day. Acts of worship take place in the hall, which is not currently transformed for this purpose. It is devoid of a cross and other religious wall displays or artefacts, for instance, to make it a special place and to provide a focal point. Pupils say they enjoy singing hymns during collective worship. Worship makes a positive contribution to pupils' spiritual and moral development, by encouraging them to reflect on their relationships with each other and the wider world. Every one of all faiths and none derive strength from it. Due to numerous other commitments the clergy are not as frequent a visitor, as the school would like. The vicar is however, supplemented by a number of laypersons from other church groups in the vicinity who lead lunchtime Christian activities with growing numbers of pupils attending. By virtue of these visits, the Anglican tradition is valued and pupils' understanding of it grows.

The effectiveness of the leadership and management of the school as a church school is good

The high quality of the leadership of the head teacher and religious education [RE] co-ordinator, contribute significantly to the success of the school. Religious education is well monitored and evaluated in an effort to continuously raise the good standards that already exist. The headteacher promotes a clear Christian vision by being a good role model to the whole school community. She leads by example, showing enthusiasm for all she does and displaying a caring and compassionate nature. She has secured a great team spirit among the school's managers. The school has high expectations of the pupils and their academic achievement and behaviour towards each other reflects this. The school's management team and governors have established clear systems that inform the school's good self-evaluation process. The foundation governors contribute to its success but their monitoring and evaluation of collective worship is not formalised sufficiently in an effort to raise the quality still further. This area has been identified for school improvement. The school improvement and development plan, however, does lack a specific target directed towards promoting the Christian vision for Warfield as a successful church school. Governors and staff share the Christian vision for the school. Parents and pupils do too but have yet to be formally surveyed for their views in an effort to raise the profile of this church school still higher. There are secure links with the parochial church council [PCC] by virtue of governors being members of both. The nearby St. Michael's church is used for some school services and as a learning resource. Parents speak very highly of all that the school does to ensure their children flourishes as individuals.